

Hindley Junior and Infant School's Adaptive Teaching Approaches

Reading

- Pre-read the text before the lesson.
- Adapt the text and simplify.
- Highlight/colour block key words/sentences within texts.
- Add images to the text to help with children's understanding.
- Provide children with a glossary.
- Read the text aloud.
- Echo reading/choral reading/jump in and other RWI/RIC strategies.

Recording of work

- Visual (or verbal) rather than written.
- Sentence stems, peer and adult co-constructed sentences, vocabulary mats.
- Talking tins/boards to record responses.
- Picture prompts provided next to sentences.
- Grids, scaffolds, part models provided.
- Cloze procedure e.g. There are _____ planets in the solar system.
- Electronic- on iPads or laptops.
- Retrieval practice.
- Photographs.



Science



Resources

- Modelled examples.
- White boards.
- Questions.
- Scientific vocabulary word bank.
- Picture banks
- Knowledge organisers.
- Provide a success criteria.
- Electrical resources – laptop, iPad.

Teaching approaches

- Provide a model for children to refer to, and use my turn, our turn, your turn.
- Provide/create steps to success.
- Use of visualizer/whiteboard to model, demonstrate and make notes during the lesson.
- Opportunities for children to retrieve, rehearse and practice techniques- e.g. working scientifically, vocabulary (Word Wizard).
- Work in pairs, or small groups, to complete an activity.
- Targeted support from a teacher or teaching assistant.